

Case study



Nower Hill High School

School context

Nower Hill High School is a mixed secondary academy school located in London. Members of the school community worked together to develop a whole school approach to tackle sexism and sexual harassment.

Actions taken to tackle sexism

- The Designated Safeguarding Lead and Senior Mental Health Lead completed UK Feminista's online teacher training course. Training was then delivered to all staff on taking a whole school approach to tackle sexism.
- INSET days conducting an analysis of potential gender stereotypes within curriculum content and displays are planned.
- A staff working group with representation across faculties was established to take action on tackling sexism on a whole-school basis.
- A comprehensive whole school action plan to tackle sexism and sexual harassment was developed involving all staff, students, families and school governors.
- The school's Behaviour Policy was updated to explicitly include sexual harassment and assemblies have been organised to emphasise the school's zero tolerance approach to sexual harassment. This includes informing students how they can report incidents.
- UK Feminista's classroom resources were used during form time to further students' understanding of the issue. Students have also used UK Feminista's posters to design displays raising awareness of sexual harassment.
- The Student Voice Society was instrumental in identifying short, medium and long term goals on tackling sexism in the school. One of the society's first projects was analysing why students may feel reluctant to report sexism and sexual harassment. As a result, a comprehensive students' reporting guide was developed by students and staff, with multiple options for reporting incidents and concerns. This is now printed in student planners to ensure every student has easy access to this information.
- Students have planned assemblies about feminism and twilight workshops for students and families to discuss feminist issues together. Additionally, students and staff are organising a Citizenship Day to explore sexism and gender stereotypes.

"With students eager to promote positive change in terms of gender stereotypes and sexist language, we have found UK Feminista's resources to be truly inspirational. The training provided a really clear structure in terms of setting up a whole school focus on tackling sexism in a proactive and educational way."

- Janine Sabbagh, Deputy Headteacher